

NDKA 2022 Fall Conference  
Balancing the Science of Reading

1 Semester Hour

ED 2000 - Valley City State University

September 24, 2022 - November 12, 2022

Amy Neal & Mistie Holland - Recorders of Credit

**Course Description:**

The North Dakota Kindergarten Association is bringing in our keynote speaker, Deedee Wills, to share the “doing” of the Science of Reading and we will follow-up our conference with a book study to research the “why” of the Science of Reading. Deedee will embed relevant research into her four presentations which support the SOR mind-shift. Deedee will help our participants recognize what they “already do” in their classrooms and can keep doing with a more purposeful sequence for student success.

**Participant Outcomes:**

Through our face-to-face presentations from Deedee Wills, participants will gather ideas, activities, and strategies to use in their classroom to implement Science of Reading strategies. Credit participants will have the opportunity to participate in a book study to learn the “why” behind Science of Reading. We will be using the book, “Shifting the Balance” by Jan Burkins and Kari Yates as our resource. Through an on-line sharing platform, participants will post assignment reflections on ways to bring the Science of Reading into our classrooms.

In order to participate in credit, participants...

- 1) must attend the Face-to-Face Conference in Minot, ND (6 hours)
- 2) must have FaceBook to join our private on-line platform.
- 3) must purchase their own copy of “Shifting the Balance” to use for the book study portion of the professional development. (9 hours)

**(6 Hours) NDKA Conference Content, September 24, 2022:**

**Place: Minot, North Dakota**

**Deedee Wills, “Mrs. Wills Kindergarten”:** <https://mrswillskindergarten.com/>

**B.A - Interdisciplinary Studies (2001),**

**M.A.-Cross Cultural Education, National University San Diego (2008)**

**Topic 1: Phonemic Awareness** - Find out what is phonemic awareness and what it is not. Phonemic awareness is the secret sauce found in the Science of Reading. Get actionable suggestions to immediately bring back for your classroom instruction.

**Topic 2: Phonics and High Frequency Word Instruction** - Find out what efficient phonics instruction should look like. Get effective strategies on how to effectively teach your high-frequency words as they can be embedded into your phonics instruction. Get actionable suggestions to immediately bring back for your classroom instruction.

**Topic 3: Small Group Instruction** - Find out the difference between leveled texts and decodable readers. Examine a lesson plan format for decodable readers in your small group instruction. Get actionable suggestions to immediately bring back for your classroom instruction.

**Topic 4: Comprehension** - Find out where reading comprehension fits into a kindergarten classroom to align with Science of Reading. Find effective ways to embed vocabulary instruction into large group instruction so it is not something “extra” to teach. Get actionable suggestions to immediately bring back for your classroom instruction.

### **(9 Hours) On-line Book Study Content and Outline**

**Participants must have FaceBook to join our on-line platform**

**Resource: “Shifting the Balance”**

Chapters will be read and reflected upon through our online platform. After reading each chapter and making chapter reflections, participants will interact in the weekly discussion with other class participants. Chapter assignments will be posted weekly on the dates listed below.

- (1.5) October 1st - Ch. 1 Rethinking How Reading Comprehension Begins
- (1.5) October 8th - Ch. 2 Recommitting to Phonemic Awareness Instruction
- (1.5) October 15th - Ch. 3 Reimagining the Ways We Teach Phonics
- (1.5) October 22nd - Ch. 4 Revising High-Frequency Word Instruction
- (1.5) October 29th - Ch. 5 Reinventing the Ways We Use MSV (3 Cue Systems)
- (1.5) November 5th - Ch. 6 Reconsidering Texts for Beginning Readers

### **Assessment:**

- 1) Participants will share 3 ideas they are immediately taking back to their classrooms after spending the day with Deedee Wills.
- 2) Participants will be reflecting and commenting on each of the chapters from “Shifting the Balance.” They will have specific assignment questions to comment on but will be given a space to leave additional reflections and “a-ha” moments.